



Woodside Group Remote Learning Policy

1. Introduction

At Woodside Lodge we know there will be times when our students cannot physically attend school, due either to school closures from extreme circumstances, or individual student anxieties. The guidance set out in the policy below seeks to establish a method of remote learning.

This policy assumes that the reader has read in full the Woodside Group's E-safety Policy and Safeguarding Policy and that any guidance or rules set out here do not supersede those, but are an appendage to.

2. Definition

Remote learning is used to describe any form of education that occurs at home or similar in the absence of a student being able to attend their designated Woodside Base. This could be due to COVID or other medical restrictions, extreme weather conditions or in support of a phase introduction to the school due to high levels of anxiety.

3. Content of Remote Learning

As each of our students has an individualised timetable, the subjects provided for remote learning will be equally unique. They will always encompass our three core subjects (Linguistic, Mathematic and Human and Social) but will also touch on the other areas of the curriculum that are most relevant to the child whilst they are learning remotely. This decision will be made by the Head of Base/Headteacher.

Policy Owner: Sarah Scott-Blore

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Last scheduled review: 11/02/2024

Next scheduled review: 11/02/2025

4. Time Expectations

Woodside will provide 3 hours (3 x 1 hour lessons) of work via email to a student's school email address (if appropriate this may be through Google Classroom, or if technology is a barrier, paper copies can be supplied). As change in routine for students with Autism can be particularly difficult, advice on structure to help parents/carers prepare students for their day ahead should also be provided.

5. Feedback

During a period of remote learning, Heads of Base/Headteacher will organise weekly live check-ins with students' core subject teachers through Google Meets (or phone calls if preferred) to provide feedback to their work, offer support or teach any elements that may have led to misunderstanding of a topic.

6. Submission of Work

Work should be submitted by return email to the relevant teacher or Head of Base/Headteacher. In some situations it will be possible to provide work on paper and return this to teaching staff when in school.

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