

Annual Statement of Academic Performance
July 2022

At Woodside Group Schools we aim to remove barriers to learning to help students access an educational environment where they can thrive pastorally and academically.

Within English and Maths, students study the rising stars framework giving them a broad understanding of the essential skills in these areas before studying towards accreditation for Functional Skills Level 1 or Level 2, or iGCSE in English Language or Maths.

One of the ways we monitor performance of students is based on the number of points progressed across a period of time. We would consider a neurotypical student to make 3 points progress in an academic year. Students that make more than 3 points progress in an academic year are performing exceptionally well and closing gaps between their current attainment and that of their neurotypical peers. Some students may make less progress in an academic year where there are additional barriers to their learning that require support.

Woodside Lodge Outdoor Learning Centre, Leicestershire

	Average Points Progress	Average Points Deviation from average SEN	Months Deviation from average SEN
Maths	4.5	+0.2	+0.7
English	2.5	+0.6	+2.3

**average is the median value of the data set, excluding the top and bottom 10% of the pupils.*

Brickyard Barn Outdoor Learning Centre, Warwickshire

	Average Points Progress	Average Points Deviation from average SEN	Months Deviation from average SEN
Maths	3.5	-1.9	-7.8
English	2.5	-2.8	-11.3

**average is the median value of the data set, excluding the top and bottom 10% of the pupils.*